

## Questionnaire for school staff

July 2023 – 68 out of 72 staff responded to the questionnaire

		Strongly agree	Agree	Disagree	Strongly disagree
1	I am proud to be a member of staff at this school	85%	15%	0	0
2	My contribution to the school is valued	70%	30%	0	0
3	I know what we are trying to achieve as a school	84%	16%	0	0
4	I am involved in what the school is trying to achieve	78%	21%	1%	0
5	I am coached by my line managers to help me improve my skills at work	69%	29%	1%	0
6	The school supports my professional development	64%	36%	0	0
7	The school supports the wellbeing of staff	65%	34%	1%	0
8	If I have a concern, including over workload if I am a teacher, my line manager deals with it appropriately and quickly	81%	19%	0	0
9	The school runs smoothly on a daily basis	78%	22%	0	0
10	Children are safe in this school	97%	3%	0	0
11	Any unacceptable behaviour by pupils is consistently well managed	74%	24%	3%	0
12	The school successfully meets the differing needs of individual pupils	66%	31%	3%	0
13	<p><b>Some comments from staff:</b></p> <p><b>What works really well at our school?</b></p> <ul style="list-style-type: none"> <li>▪ High expectations &amp; clear rules</li> <li>▪ Clear purpose</li> <li>▪ Consistency</li> <li>▪ Clear systems and procedures followed by everyone</li> <li>▪ Great communication and organisation</li> <li>▪ Curriculum</li> <li>▪ Behaviour</li> <li>▪ Planning support for SEN to enable inclusion within the class and curriculum</li> <li>▪ Environment</li> <li>▪ Great support by SLT for staff</li> <li>▪ All adults respected equally</li> <li>▪ Teamwork</li> <li>▪ Detailed planning</li> <li>▪ How well curriculum is mapped out. Clarity over what we are teaching and when for every subject</li> </ul> <p><b>What would work even better?</b></p> <ul style="list-style-type: none"> <li>▪ More opportunities for children to perform (<a href="#">performance and debating is on our 2023-4 SIP</a>)</li> <li>▪ Ensure that LSAs do not teach too many interventions (<a href="#">The work that LSAs do in class is valuable, but our interventions also lead to huge progress for the lowest 20% of children, so we believe this is a valuable use of LSA time</a>)</li> <li>▪ More assemblies that include singing (<a href="#">these are already arranged</a>)</li> </ul>				

Thank you for completing our questionnaire